

Skills development and certification for trainers of synchronous electronic learning

SELCERT AT A GLANCE

Online training also known as computer-based training, synchronous electronic learning, distance learning or e-learning is a form of instruction that takes place though the use of ICT and the internet. Learners and the trainer are not in the same place but interact simultaneously. The pandemic has revealed many benefits of electronic learning in terms of time saving and accessibility (no need to move, accessible even to people that are at a distance, and more accessible to disadvantaged groups including disabled individuals).

Synchronous electronic learning has changed the whole process of learning as described by the ADDIE model of synchronous electronic learning. This model focuses on the **Analysis** of training needs, **Design** and **Development** of materials being provided electronically and Implemented through a platform which is then **Evaluated electronically**.

AIM

Quality Synchronous Electronic Learning requires special trainer skills. SELCERT aims to develop a qualification (ISO certified) for trainers that deliver Synchronous Electronic Learning accompanied with training materials and tools as well as a certification.

OBJECTIVES

The objectives of the project are:

- **1.** Develop a qualification framework for trainers that analyze, design, develop, implement and evaluate online trainings
- **2.** Develop curricula, materials and digital methodological tools to train the web trainers so they can successfully deliver synchronous electronic learning
- **3.** Develop a digital assessment tool through which trainers will be able to take the assessment and achieve the ISO17024 qualification
- **4.** Develop a digital resource center networking tool for the trainers on the web to use, both to identify useful tools that they can use to deliver synchronous electronic learning but also to network between them, exchange ideas, support each other etc.
- **5.** Develop a multimedia guide on how to adapt different techniques to be able to use them on different platforms
- 6. Develop a best practices guide for the delivery of online learning





MAIN OUTPUTS

- One qualification framework for SEL trainers indicating the additional knowledge, skills and competences the trainer should have in order to be a trainer on web using synchronous electronic learning
- Training curricula and a set of materials and digital methodological tools for synchronous electronic learning (on a platform)
- One assessment tool for the SEL trainers
- One digital resource centre and networking tool for the SEL trainers
- A guide of best practices for synchronous electronic learning



MAIN ACTIVITIES OF THE PROJECT

- Development of the qualification framework
- Development and implementation of focus groups using the framework for qualitative research
- Train the master trainer for synchronous electronic learning
- Pilot testing and evaluation of the curricula
- Pilot testing of the digital materials through online national training events
- Training of assessors
- Web launching of the resource centre

INNOVATION OF THE PROJECT

- **1.** SELCERT develops a qualification for trainers that deliver synchronous electronic learning at the level of ISO17024
- 2. It integrates basic adult education learning principles into online learning
- **3.** It integrates digital gaming into the delivery of synchronous electronic learning

Coordinator:



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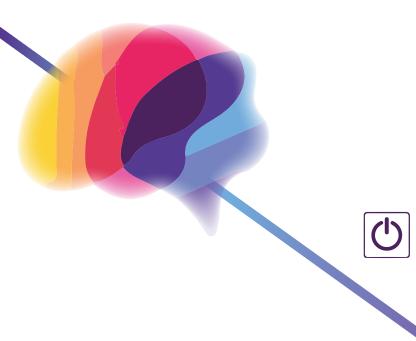














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